

What is it?

A series of fifteen courses determined by UC/CSU to provide foundational knowledge and fundamental skills necessary to be successful in college and career.

Students must receive a grade of "C" or better in each of these courses to demonstrate proficiency/ competency to access college level course work, post-secondary education and career attainment.



What is it?



A-to-G Requirements

A-HISTORY	B -ENGLISH	C -MATH	D-LAB SCIENCE	E-FOREIGN LANGUAGE	F-VISIUAL & PERFORMING ARTS	G -COLLEGE PREP ELECTIVES
2 years	4 years	3 years/ 4 years*	2 years/ 3 years*	2 years/ 3 years*	1 year	1 year



Why is it Important?

It is a moral, social, and economic civil rights imperative that we as a collective community ensure that future generations are prepared for success in college and career.



Why is it important?



The purpose of K-12 education is to best prepare students for any and all post-secondary opportunities they may choose.

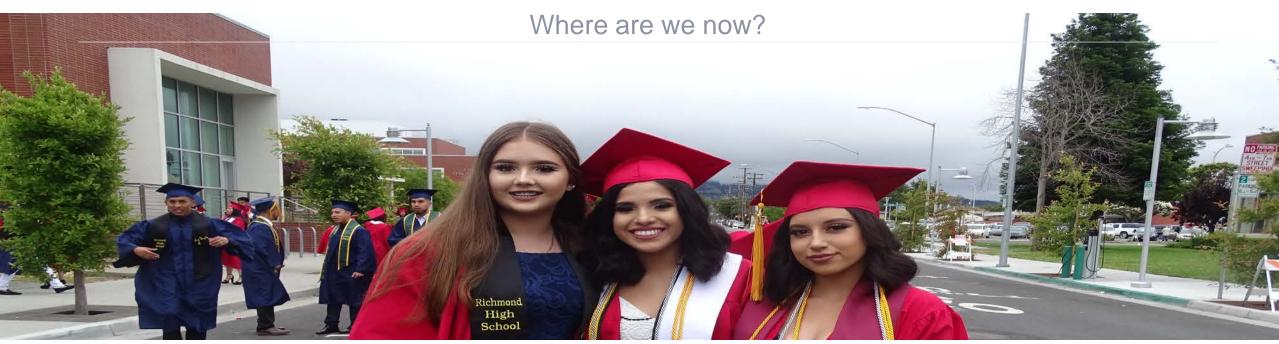
We are preparing our students for jobs that do not yet exist. The best preparation is proficiency in critical thinking, communication, collaboration, & creativity.

Our goal is to transform today's scholars to become tomorrow's leaders. Our student scholars must have the foundational knowledge and fundamental skills necessary for civic participation, access to higher education, and career attainment to successfully lead in the 21st century.

The mission of West Contra Costa Unified School District is to graduate students who are college-prepared, career ready and globally competitive.







2015-16 A-to-G Rates for Each High School

De Anza	El Cerrito	Hercules	Kennedy	Pinole Valley	Richmond
34.8%	49.0%	54.5%	32.2%	38.5%	38.6%
Middle College	Greenwood	Vista	District	County	State
90.5%	0.0%	20.0%	44.0%	50.7%	45.4%



Where Are We Headed?

Goals for the Future







Where are we headed?







Establish a College & Career Access Team

Team of administrators, counselors, teachers responsible for overseeing all college information

Evaluate

CCAT will lead analysis of transcripts and quarter grades to identify gaps in A-G completion, share findings with staff implement strategies of support.

Educate

Staff, parents, families aware of A-to-G requirements with parent meetings on campus that include discussion about A-to-G, FAFSA, PSAT/SAT